

AREA DISCIPLESHIP PLAN

Campaigners, small groups, one-on-one, camp, after-camp, etc.

Name

Date

Mission Unit #

MINISTRY PROFILE

Describe the students involved in your direct ministry context, considering such things as:

- age & developmental stage(s)
- culture of school and immediate community
- culture of larger community (region, country)
- family structures
- socio-economic realities
- other

EXPANDED DEFINITION

Based on your ministry context and ministry focus profile, add some specific items to the short definition:

*Helping others become more like Jesus **by**...**

FOUR VALUES

[See *Deeper One Page* pdf]

List two ways you will intentionally disciple your students in each of these areas:

❖ HEAD

(renewed mind, deeper wisdom and knowledge, doctrinal truths, etc.)

❖ HEART

(trusting God, abiding in Christ, surrendering to his Lordship, sensing the Spirit, etc.)

❖ HANDS

(obedience, actions, interactions, service, vocation, availability to God and others, etc.)

❖ FEET

(following in Christ's footsteps, stepping into God's mission and purpose for each of his children and for his Church, etc.)

MARKS OF A GROWING DISCIPLE

[See *Rooted in Christ* pdf]

For each item, and based on the ministry profile you created, list at least one goal about which you will pray and towards which you will disciple your students:

time in the Word

time in prayer

time in solitude

time in a local church

For each item, and based on the ministry profile at left, list at least one action/expression about which you will pray and towards which you will disciple your students:

humble service

faithful witness

sacred justice

generous giving

deeper wisdom

joyful thanks

patient suffering

willing sacrifice

* Be specific, e.g. "Reading and studying gospel stories about Jesus" rather than broadly general, e.g. "Reading the Bible."